

## Online Learning Through Google Meet in Extensive Reading Class: The Students Perception

Nuri Ati Ningsih<sup>1</sup>, Sofie Rizky Mahirawati<sup>1</sup>

<sup>1</sup>Department of English Education, Universitas PGRI Madiun  
[nuriatiningsih@unipma.ac.id](mailto:nuriatiningsih@unipma.ac.id)

### ABSTRACT

This research aims to investigate the students' perceptions on the use of Google Meet in Extensive Reading class in the English Department of Universitas PGRI Madiun. It is a descriptive method. It involved 18 students of the second semester of English Department who attend Extensive Reading Class in 2021/2022 academic year as a sample of the research or as the respondent. The research data are collected by using questionnaires and interviews. Questionnaires were filled by the students through Google form. The result shows that the students give a positive perception. The result of an analysis indicates that Google Meet is very helpful and effective in assisting the lecture and the students in the process of Extensive reading class along the Covid 19 pandemic. This application is very helpful since it is easy to use and access and it has an attractive appearance. This is categorised into an effective application by reason of saving time, money and energy when we use it.

*Keywords: Google Meet; Students Perception; Extensive Reading*

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### INTRODUCTION

The covid 19 pandemic had influenced all sectors of life in the world including Indonesia especially in school activities. To avoid the spread of Covid 19 viruses, the government makes a policy that the process of teaching and learning in all levels of education must be conducted through online learning. It is one of many potential learning tools or media which can be used in this current situation without regarding the time and the place where the teaching process will be conducted. To carry out this kind of learning, teachers and students have to dig up their knowledge related to technology, particularly about the use of information and communication technology (ICT).

Online learning is one of learning innovations using information and communication technology. Online learning is an open and distributed learning system through the internet and network- based technology to support the learning process through meaningful action and interaction (Dabbagh and Ritland: 2005). So many types of online learning applications can be used to conduct the classroom activities. Google Meet application is one of them. It's a kind of video conference application which is commonly used in education areas. Educators like to use it because it's very easy and sufficient to replace the physical or face-to-face learning process. Because of its characteristics, recently the number of users of Google meet increased significantly (Purwanto & Tannady, 2020). Google Meet provides some features which can be used based on the need of the meeting. Its features involve Sharing Screen, which can facilitate the needs of educators in presenting teaching materials, both PPT, which is presented as felt at face-to-face meetings to students (Ika Andini S.:2021). Its use can be straightforward and flexible because it can be applied through any media without being complicated; students click the link given by the educator and connect to Google Meet (Naprotiora et al. 2020). To keep the students' needs and satisfaction in the learning process by using Google Meet, the educators always have to update their knowledge of the development of this application.

To know the students' feedback of choosing Google Meet in running the classroom activities, it's better also to do a research on the students' perception of using Google Meet in conducting their classroom activities along the pandemic era. Perception is the way a person thinks about something b) the way a person looks at something with the sense of sight c) a person's ability to understand something quickly (Longman Dictionary). In addition, according to Qioung (2017) Perception is a process experienced used to achieve the awareness or understanding of sensory information.

The students' perceptions are really important in the teaching learning process since the result can be used to evaluate the effectiveness of the teaching process. According to Aelterman & Creemers (2007) the student perception is a very important account to measure the learning outcomes. After knowing the result of the students' perception, the teacher can use it as one of the considerations to choose and change what is not suitable media used in the teaching process. Besides, the teacher also can improve what is liked by their students in the use of Google Meet. So, the students' perception is very important, especially for teachers (Chen & Hoshower, 2010). Furthermore, Rismayanti (2019) states a detailed classification of perception. There are two kinds of perceptions, positive perception and negative perception.

1. Positive Perception Positive perception is when someone sees something or the world positively, most people who have positive perceptions will bring a lot of positive things to their lives in the future and generally someone who has positive perceptions feels cheerful and uses their life to the best of it.
2. Negative Perception Negative Perception is a perspective that is antagonistic to something or the world they see. In general, someone with negative perceptions, they tend to observe the world negatively as well as negatively observing the world more often.

Some previous research shows the advantages of using Google Meet in the educational field. According to Hastomo.T & Zulianti (2021) Google Meet during the pandemic are beneficial in the teaching and learning process. Based on students' perception, the use of Google Meet in online learning during the pandemic is helpful to assist their learning process. In line with Hastomo, then, Aswir et al (2021) conducted a research on Google Meet Application as an Online Learning Media for Descriptive Text Material. The result shows that Google Meet is one of the alternatives that can be chosen as an online learning media during the pandemic and the use of Google Meet in the learning process of descriptive text material is considered quite effective.

Based on the description above, the researchers are interested in investigating the students' perceptions on the use of Google Meet in Intensive Reading class in English Department of Universitas PGRI Madiun.

## RESEARCH METHOD

This research uses a descriptive method. According to Nassaji (2015) Descriptive research aims to describe an event and its characteristics and is more directed at the "what" question. The type of research is qualitative. Qualitative research is used to investigate, understand, interpret, describe, and develop a theory on a phenomena or setting that has been done. It involved 18 students of the second semester of the English Department who attend Extensive Reading Class in 2021/2022 academic year as a sample of the research or as the respondent. The research data are collected by using questionnaires and interviews. Questionnaires were filled by the students through Google form.

## RESULTS AND ANALYSIS

This section presents the data of the research collected through doing interview with the students and also from the questionnaire. The questionnaire used in this research is taken from Munasiroh' standards. It consists of 8 questions and provides 4 choices that involve strongly agree, agree, disagree and strongly disagree.

The first question is in the form of a statement. "The Google Meet application is easy to access and easy to use". As many as 50% of the students /respondents agree. 44.4 % of the respondents choose strongly agree and 5.6 % of the respondents answer disagree.

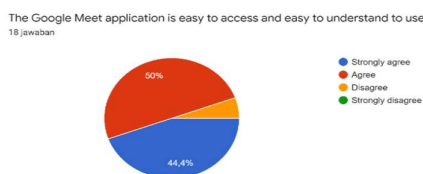


Figure 1.The result of the first question.

The second question related to the statement of “Reading Comprehension material can be conveyed easily through Google Meet”. There are 77.8 % of the respondents answer agree, 11.1 % of the respondents answer strongly disagree and 11.1% of the students disagree with this statement.

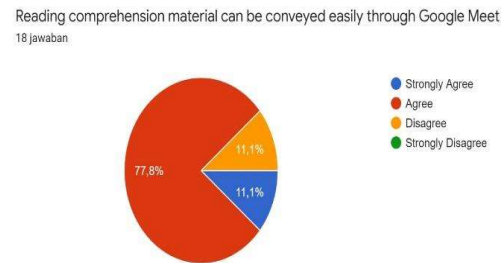


Figure 2. The result of the second question.

The third question is also in the form of a statement. “During this pandemic, the Google Meet application is very helpful in the learning process. There 66.7 % of the respondents strongly agree and 33.3 % of the respondents answer agree.

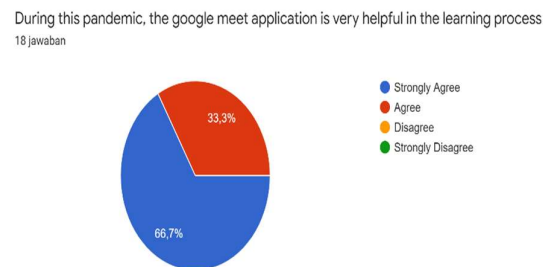


Figure 3. The result of the third question.

The fourth question is Learning to use Google Meet is easier than other video conferencing applications. As many as 72.2 % of the respondents agree and 27.8 % of the students strongly agree.

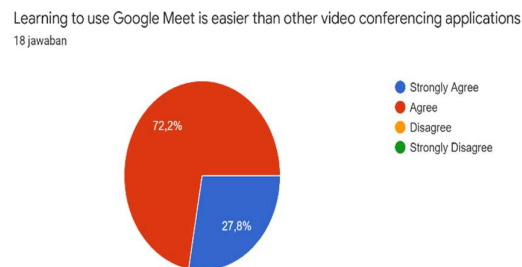


Figure 4. The result of the fourth question.

The fifth question is that by using Google Meet, students can easily get feedback and discussion from the lecturers and others. There are 55. 6% of the respondents agree and 27.8 % of the respondents strongly agree and 16.7% of the students disagree.

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By using Google Meet, students can easily get feedback and discussion from lecturers and other students  
18 jawaban

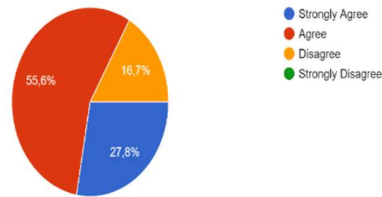


Figure 5. The result of the fifth question.

The sixth question is “The Google Meet interface is very clear and easy to understand”. 77.8% of the respondents agree, 16.7% of the respondents answer strongly agree and 5.5 % of the respondents are disagree with this statement.

The google meet interface is very clear and easy to understand  
18 jawaban

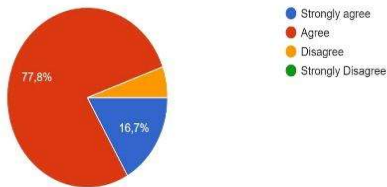


Figure 6. The result of the sixth question.

The seventh statement is “I can understand reading material more quickly through Google Meet”. There are 83.3 % of the respondent who agree, 5.6 % of the respondents choose strongly agree and 11.1 % of the respondents choose disagree.

I can understand reading comprehension material more quickly through Google Meet  
18 jawaban

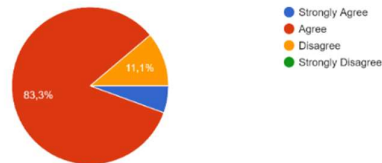


Figure 7. The result of the seventh question.

The last statement of the questionnaire is “Using Google Meet, learning reading comprehension can improve the process of learning reading comprehension”. As many as 94.4 % of the respondents agree and 5.6% of the respondents disagree.

Using Google Meet learning reading comprehension can improve the process of learning reading comprehension  
18 jawaban

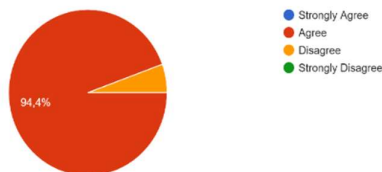


Figure 8. The result of the eight question.

Based on the result of the questionnaire above it can be summarised that most of the respondents give positive responses to the use of Google Meet in the process of teaching Extensive Reading.

The result of interview was described as the following:

1. Does Google Meet help you in accomplishing your reading subject?

Most of the students answered that Google Meet is very helpful in running the Extensive Reading class during the covid 19 Pandemic.

*"Google Meet really helps us in the process of online class in this era. We can join the class without any physical interactions done in and feeling worry of getting these kinds of viruses"*

This statement is relevant with the result of the previous research conducted by Yulitriana et al, 2020 that Google Meet was helpful to facilitate online learning. The use of Google meet is effective because Using of Google-meet, the teacher could explain the material of English in more detail like in the class (Aini Q, et.al, 2021).

2. Do you feel comfortable when learning by using Google Meet?

*"Yes, I feel comfortable joining the class using Google Meet. It is easier to understand the material and to follow the instructions given by the lecture individually"*

*"Yes I feel comfortable using this application because if we get difficulties, the lecturer can directly give suggestions or answers"*

*"Yes, I feel comfortable because this application is very familiar to us, easy to be accessed and we can join the class everywhere without limitation rules"*

Dealing with the second question, all of the students say "yes". Some various reasons were obtained at that time and all of them have a positive impact. Baron (2020) they are more comfortable using Google Meet than Zoom Cloud Meetings because Google Meet has a longer access time and is more familiar with Google Meet than Zoom Cloud Meetings. The use of video conference applications such as Google Meet makes it easier for students to understand the material compared to the written explanation given by the teachers through other applications that are used in online learning such as Whatsapp and Google Classroom. (Hastomo.T &H. Zulianti, 2021).

3. Is it easy to operate Google Meet?

All of the students give similar responses by answering;

*"Yes it's easy to use it. We can access it by using our mobile phone. This application is very famous and familiar so it can be downloaded from all types of mobile phone."*

The statement above is in line with Aini. Q, et.al (2021) that Google meet is easy to use as mobile learning because it is supported by all kinds of mobile phones. Students use the application because the application is easy to use and they are already familiar with the applications (Yulitriana et al, 2020). Moreover according to Baron (2020) Google Meet application is easy to use, has longer access time, and has an attractive appearance.

4. Do you feel that it motivated you to join the class?

*"Yes, of course we are. It was easy to use, easy to operate, easy to interact with the teachers and easy to understand the material given"*

*"Yes. It motivated me to always join the class, because it is not only easy to do but also low in budget he..he..It just needs a lot of quota than other application"*

*"Yes, I was motivated to join this class because by Google Meet, I can join the class from my home, so I didn't spend much time on campus"*

For this question, the students have various answers. But it can be summed up that Google Meet encourages all of the students to participate in the classroom activities. So, the use of Google Meet is effective in saving time, energy and cost (Aini.Q. et.al, 2021).

The result of the interview shows that most of the students' answers tend to have a positive perception. The participants of this research consider that the use of Google meet in Extensive Reading class has good quality because it not only involves interaction between teacher students during the learning process but also effective to save the time, energy and also the cost of the study.

## CONCLUSION

Based on the result of finding and discussion above, the use of Google Meet in Extensive reading class has a positive impact on the process of teaching and learning. Most of the students chose a positive item to the questionnaire and positive feedback when they were interviewed. In sum, the students' perception shows that Google Meet is very helpful and effective in assisting the lecture and the students in the process of Extensive reading class along the Covid 19 pandemic. This application is very helpful since it is easy to use and access and it has an attractive appearance. This is categorised into an effective application by reason of saving time, money and energy when we use it.

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