

## ***Komala (Box Deed of Pancasila) as The Concrete Efforts Reducing Mental Crisis and Building Children Characteristics***

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### ***Abstract***

*The fact of the increase can be seen from the National Narcotics Agency (BNN) which was launched by Kompas (25/1/2012). Drug users in 2008 has reached 3.6 people, an increase in 2011 to 3.8 million people. Meanwhile, the number of drug cases increased from 23,531 cases in 2010 to 26,500 cases in 2011. Some of the above cases have made it clear that Pancasila as the state of ideology is no longer used as a guide to attitude. At this time, the noble values of Pancasila begin to be abandoned. Those condition needs a serious effort in reconstructing the moral of students in this nation in order to create an intellectual and competitive generation related to the character of Pancasila. Therefore, it is deemed necessary to instill the values of Pancasila through KOMALA (Kotak Amalan Pancasila) to the children so they will be familiar with and practice the noble values of the Pancasila.*

*Keywords : mental revolution, Pancasila. Character, Children, and KOMALA.*

## **INTRODUCTION**

The ideology of Pancasila means as a whole the views, ideals, beliefs and values of the Indonesian nation that normatively need to be realized in the life of society, nation and state. Planting the values of Pancasila to every citizen is very important to do.

A series of deviant behaviors color the lives of children in the present era, away from the noble values of Indonesian nationality. Circulation and use of drugs jumped as the case of case discovery emerged. The fact of the increase can be seen from the National Narcotics Agency (BNN) which was launched by Kompas (25/1/2012). Drug users in 2008 has reached 3.6 people, an increase in 2011 to 3.8 million people. Meanwhile, the number of drug cases increased from 23,531 cases in 2010 to 26,500 cases in 2011.

Some of the above cases have made it clear that Pancasila as the state of ideology is no longer used as a guide to attitude. At this time, the noble values of Pancasila begin to be abandoned.

The government has taken the initiative in the process of solving problems against the current morality and character of the young generation. It is packaged in the form of teaching materials and integrated in the curriculum of education, namely the addition of subjects of Religious Education and Education Pancasila in Education Curriculum. This provision is affirmed with the Law on National Education System No. 2, 1989. In fact, the presence of subjects of Religious Education or Pancasila in the Indonesia's curriculum is considered still less effective and even not give significant impact to form the morality and character of children. This indicator can be seen from the morality and

character of children and adolescents with the rise of brawls and other criminal acts committed by a handful of them.

Those condition needs a serious effort in reconstructing the moral of students in this nation in order to create an intellectual and competitive generation related to the character of Pancasila. Therefore, it is deemed necessary to instill the values of Pancasila through *KOMALA (Box Deed Of Pancasila)* to the children so they will be familiar with and practice the noble values of the Pancasila.

### **PURPOSE OF WRITING**

The purpose of writing this paper is to describe the concept of introducing and applying the values of Pancasila to children through *KOMALA (Box Deed Of Pancasila)* to Reduce Mental Crisis and to form the generation of Indonesia characterized Pancasila.

### **LITERATURE REVIEW**

#### **1. Character**

According to Indonesian Dictionary, Character is a psychological traits, morality, or character that distinguishes someone from others. Character refers to a series of attitudes, behaviors, motivations and skills. Characters according to Zubaedi include such traits as the desire to do the best, intellectual capacities such as crises and moral reasons, such behaviors as honest and responsible, defend moral principles in situations of injustice, interpersonal and emotional skill that enable one to interact effectively in various Circumstances, and commitment to contribute with communities and communities.

#### **2. Pancasila**

In terminology, the term "Pancasila" in the Philosophy of the Republic of Indonesia has the meaning of being the name of the five basic states of the Republic

of Indonesia, which has been proposed by Bung Karno at the direction of Mr. Moh. Yamin is dated June 1, 1945, when the Indonesian nation is exploring what will be the basis of the state that will be established at that time. The five basic are:

- a. The divinity of God
- b. Nationality
- c. Humanity
- d. Discussion
- e. Social Welfare

#### **3. Child**

According to Indonesian Dictionary, the child is a small man, the second offspring. Judging from the notion that the child is a small human indicates that the child has not experienced puberty. Furthermore, in the sense that child is the second offspring indicates that the word "child" refers to the opponent of the parent, even though they have grown up. Sobur (2013) defines children as having different thoughts, feelings, attitudes and interests with adults with all the limitations .

### **DISCUSSION**

As the media of Pancasila generation character building, the most important thing in implementing Pancasila character to children, is the process of introducing Pancasila itself to the child. To captivate the interest of children in knowing Pancasila, known as advance interest and the tendency of children like something. *KOMALA (Box Deed Of Pancasila)* as a means of learning in the practice of Pancasila, enabling in instilling the values of Pancasila in children effectively, because children can vent and know what he does in his daily life with regard to the values of Pancasila.

Through this box, Pancasila provides the means to the child to express themselves through a small note of them about what he has done every day based on Pancasila

values. Moving on from that, the author develops a means of self-expression of children through the *KOMALA (Box Deed Of Pancasila)* which not only gives additional student activity also give obligation to child to Pancasila values. It also provides educative means to children. *KOMALA* is a learning tool that is integrated with Pancasila values that can be a medium in implementing Pancasila's characters in children.

Pancasila's values is integrated into a writing and then the inscription is input into *KOMALA (Box Deed Of Pancasila)* which has been prepared beside the class door. This trains the child to keep in mind his / her obligation to apply the values of Pancasila in his life. *KOMALA (Box Deed Of Pancasila)* is also one of the earliest introduction of Pancasila to children. Points to be achieved in this *KOMALA (Box Deed Of Pancasila)* children know and understand what is the values of Pancasila. This introduction will continue at some later levels, until the knowledge of Pancasila can be controlled by the child.

## CONCLUSIONS

Based on the results of the study of the problems raised in this article, it can be concluded that *KOMALA (Box Deed Of Pancasila)* is one of the alternatives that can be used in reducing mental crisis and integrate Pancasila values through the Pancasila's implementation. Box as a medium to implement character of Pancasila to Indonesian citizens especially to children. *KOMALA (Box Deed Of Pancasila)* opens students' understanding on how to know and apply the values of Pancasila in everyday life. It will also make children understand the importance of Pancasila as the identity of the Indonesian nation. Thus *KOMALA (Box Deed Of*

*Pancasila)* is a concrete step in reducing mental crisis and realizing the identity of generations of Indonesia with Pancasila's characters.

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